SYLLABUS DISTRIBUTION AMONG 4 PAPERS IN VARIOUS SPECIALITIES:

PAEDODONTICS AND PREVENTIVE DENTISTRY

Deals with prevention and treatment of oral and Dental ailments that may occur during childhood.

Paper-I- Applied Anatomy, Physiology, Pathology, Microbiology, Nutrition and Dietics

Paper-II - Clinical pediatric dentistry

Paper-III - Preventive and community dentistry as applied to pediatric dentistry

Objectives

At the end of 3 years of training the candidate should be able to

1. Create not only a good oral health in the child but also a good citizen tomorrow.
2. Instill a positive attitude and behavior in children
3. Understand the principles of prevention and preventive dentistry right from birth to adolescence
4. Guide and counsel the parents in regards to various treatment modalities including different facets of preventive dentistry
5. Prevent and intercept developing malocclusion

Skills

1. Obtain proper clinical history, methodological examination of the child patient, perform essential diagnostic procedures and interpret them, and arrive at a reasonable diagnosis and treat appropriately
2. Be competent to treat dental diseases which are occurring in child patient.
3. Manage to repair and restore the lost / tooth structure to maintain harmony between both hard and soft tissues of the oral cavity.
4. Manage the disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions.
Attitudes

1. Develop an attitude to adopt ethical principles in all aspects of Pedodontic practice.
2. Professional honesty and integrity are to be fostered
3. Treatment care is to be delivered irrespective of the social status, cast, creed, and religion of the patients.
4. Willingness to share the knowledge and clinical experience with professional colleagues.
5. Willingness to adopt, after a critical assessment, new methods and techniques of Pedodontic management developed from time to time, based on scientific research, which are in the best interest of the child patient.
6. Respect child patient's rights and privileges, including child patients right to information and right to seek a second opinion.
7. Develop an attitude to seek opinion from allied medical and dental specialities, as and when required

Course contents

1. Applied Anatomy & genetics
2. Applied Physiology
3. Applied Pathology
4. Nutrition and Diets
8. Child Abuse & Dental Neglect
9. Conscious Sedation, Deep Sedation & General Anesthesia in Pediatric Dentistry: (Including Other Drugs, Synergic & Antagonistic Actions of Various Drugs Used in Children)


13. Gingival & Periodontal diseases in Children:
   - Normal Gingiva & Periodontium in children.
   - Gingival & Periodontal diseases - Etiology, Pathogenesis, Prevention & Management

14. Pediatric Operative Dentistry
   - Principle Of Operative Dentistry along with modifications of materials/past, current & latest including tooth colored materials.
   - Modifications required for cavity preparation in primary and young permanent teeth.
   - Various Isolation Techniques
   - Restorations of decayed primary, young permanent and permanent teeth in children using various restorative material like Glass Ionomer, Composites, Silver, Amalgam & latest material (gallium)
   - Stainless steel, Polycarbonate & Resin Crowns / Veneers & fibre pin systems.
15. Pediatric Endodontics:

a. **Primary Dentition**: - Diagnosis of pulpal diseases and their management - Pulp capping, Pulpotomy, Pulpectomy (Materials & Methods), Controversies 8s recent concepts.
b. Young permanent teeth and permanent teeth, Pulp capping, Pulpotomy, Apexogenesis, Apexification, Concepts, Techniques and Materials used for different procedures.
c. Recent advances in Pediatric diagnosis and Endodontics.

16. Prosthetic consideration in-Paediatric Dentistry.

17. Traumatic Injuries in Children:

- Classifications & Importance.
- Sequelae & reaction of teeth to trauma.
- Management of Traumatized teeth with latest concepts.
- Management of jaw fracture in children.

18. Interceptive Orthodontics:

b. A comprehensive review of the local and systemic factors in the causation of malocclusion.
c. Recognition and management of normal and abnormal developmental occlusions in primary, mixed and permanent dentitions in children (Occlusal Guidance).
d. Biology of tooth movement: A comprehensive review of the principles of teeth movement

Review of contemporary literature. Histopathology of bone and Periodontal ligament, Molecular and ultra cellular consideration in tooth movement.

*MDS Syllabus* 4
e. Myofunctional appliances: Basic principles, contemporary appliances: Design & Fabrication
f. Removable appliances: Basic principles, contemporary appliances: Design & Fabrication
g. Case selection & diagnosis in interceptive Orthodontics (Cephalometric, Image processing, Tracing, Radiation hygiene, Video imaging 8s advance Cephalometric techniques).
h. Space Management: Etiology, Diagnosis of space problems, analysis, Biomechanics, Planned extraction in interception orthodontics.

19. Oral Habits in Children:
   • Definition, Etiology & Classification
   • Clinical features of digit sucking, tongue thrusting, mouth breathing 8s various other secondary habits.
   • Management of oral habits in children

20. Dental ware of Children with special needs:
   • Definition Etiology, Classification, Behavioral, Clinical features 8s Management of children with:
     • Physically handicapping conditions
     • Mentally compromising conditions
     • Medically compromising conditions
     • Genetic disorders

21. Oral manifestations of Systemic Conditions in Children 8s their Management
22. Management of Minor Oral Surgical Procedures in Children
23. Dental Radiology as related to Pediatric Dentistry
24. Cariology

   • Historical background
   • Definition, Etiology & Pathogenesis
Pediatrics & Preventive Dentistry

- Caries pattern in primary, young permanent and permanent teeth in children.
- Rampant caries, early childhood caries and extensive caries. Definition, etiology, Pathogenesis, Clinical features, Complications 8s Management.
- Role of diet and nutrition in Dental Caries
- Dietary modifications 8s Diet counseling.
- Subjective 8s objective methods of Caries detection with emphasis on Caries Activity tests, Caries prediction, Caries susceptibility 8s their clinical Applications

25. Pediatric Oral Medicine 8s Clinical Pathology: Recognition 8s Management of developmental dental anomalies, teething disorders, stomatological conditions, mucosal lesions, viral infections etc.


27. Dental Emergencies in Children and their Management.


29. Preventive Dentistry:

- Definition
- Principles 8s Scope
- Types of prevention
- Different preventive measures used in Pediatric Dentistry including fissure sealants and caries vaccine.

30. Dental Hearth Education 8s School Dental Health Programmes

31. Dental health concepts, Effects of civilization and environment, Dental Health delivery system, Public Health measures related to children along with principles of Pediatric Preventive Dentistry

32. Fluorides:

- Historical background
• Systemic & Topical fluorides
• Mechanism of action
• Toxicity & Management.
• Defluoridation techniques.

33. Medicological aspects in Paediatric Dentistry with emphasis on informed concept.
34. Counseling in Paediatric Dentistry
35. Case History Recording, Outline of principles of examination, diagnosis & treatment planning.
39. Comprehensive cleft care management with emphasis on counseling, feeding, nasoalveolar bone remodeling, speech rehabilitation.
40. Setting up of Pedodontics & Preventive Dentistry Clinic.
41. Emerging concept in Paediatric Dentistry of scope of laser/minimum invasive procedures:

1st YEAR

Preclinical Work

(Duration - first 6 Months of First Year MDS)
(One On Each Exercise)

1. Carving of all deciduous teeth
2. Basic wire bending exercises
3. Fabrication of
   a. Maxillary bite plate / Hawley's'
   b. Maxillary expansion screw appliance
c. Canine retractor appliance

d. All habit breaking appliances
   i. Removable type
   ii. Fixed type
   iii. Partially fixed and removable

e. Two Myofunctional appliance

f. Making of inclined plane appliance

g. Feeding appliances

4. Basic soldering exercise I - making of a lamppost of stainless steel wire pieces of different gauges soldered on either side of heavy gauge main post.

5. Fabrication of space maintainers
   a. Removable type -
      • Unilateral Non - functional space maintainer
      • Bilateral Non-Functional space maintainer
      • Unilateral functional space maintainer
      • Bilateral functional space maintainer
   
   b. Space Regainers -
      • Hawley's appliances with Helical space regainer
      • Removable appliance with Slingshot space regainer
      • Removable appliance with Dumbbell space regainer
   
   c. Fixed Space maintainers
      • Band & long loop space maintainer
      • Band & short loop space maintainer
      • Mayne's space maintainer
      • Transpalatal arch space maintainer
      • Nance Palatal holding arch
      • Nance Palatal holding arch with canine stoppers
      • Gerber space regainer
• Distal shoe appliance
  a. Active space maintainers
  b. For guiding the eruption of first permanent molar - rags
  c. Arch holding device
  d. Functional space maintainer

6. Basics for spot welding exercise

7. Collection of extracted deciduous and permanent teeth
   a. Sectioning of the teeth at various levels and planes
   b. Drawing of section and shapes of pulp
   c. Phantom Head Exercises: Performing ideal cavity preparation for various restorative materials for both Deciduous and permanent teeth
   d. Performing pulpotomy, root canal treatment and Apexification procedure
   i) Tooth preparation and fabrication of various temporary and permanent restorations on fractured anterior teeth.
   ii) Preparation of teeth for various types of crowns
   iii) Laminates/veneers
   iv) Bonding & banding exercise

8. Performing of behavioral rating and IQ tests for children.

9. Computation of:
   - Caries index and performing various carrier activity test.
   - Oral Hygiene Index
   - Periodontal Index
   - Fluorosis Index

10. Surgical Exercises: a. Fabrication of splints b. Type of Wiring c. Suturing, various pvit system, prcing & porm. tuli
    a. Taking of periapical, occlusal, bitewing radiographs of children
    b. Developing and processing of films, thus obtained
c. Tracing of soft tissue dental and skeletal landmarks as observed on Cephalometric radiographs and drawing of various planes and angles, further interpretation of Cephalometric radiographs is analysis.

d. Mixed dentition cast analysis

11. Library assignment

12. Synopsis

**Clinical work Requirements from 7 to 36 months**

The following is the minimum requirement to be completed before the candidate can be considered eligible to appear in the final M.D.S Examinations:

<table>
<thead>
<tr>
<th>No.</th>
<th>Clinical Work</th>
<th>Total</th>
<th>7 To Months</th>
<th>12 To Months</th>
<th>24 To Months</th>
<th>25 To 36 Months</th>
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<tbody>
<tr>
<td>1</td>
<td>Behavior Management of different age groups children with complete records.</td>
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<td>2</td>
<td>Detailed Case evaluation with complete records, treatment planning and presentation of cases with chair side and discussion</td>
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<td>3</td>
<td>Step-by-step chair side preventive dentistry scheduled for high risk children with gingival and periodontal diseases &amp;</td>
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<td>Dental Caries</td>
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<td>Practical application of Preventive dentistry concepts in a class of 35-50 children &amp; Dental Health Education &amp; Motivation.</td>
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<td>Pediatric Operative Dentistry with application of recent concepts.</td>
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<td>(a). Management of Dental Caries (I) Class I</td>
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<td>(III) Other Restorations</td>
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<td>(b). Management of traumatized anterior teeth</td>
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<td>(c) Aesthetic Restorations</td>
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<td>(d). Pediatric Endodontic Procedures</td>
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<td>Deciduous teeth</td>
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<td>Pulpotomy /Pulpectomy</td>
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<td>Permanent Molars</td>
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<td>Permanent Incisor</td>
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<td>Apexification &amp;</td>
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<td>Apexogenesis</td>
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<td>6</td>
<td>Stainless Steel Crowns</td>
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Pediatrics & Preventive Dentistry

7 Other Crowns 05 01 02 02
8 Fixed Space Maintainers 30 08 12 10
9 Removable Space Maintainers 20 05 07 08
10 Functional Maintainers 05 01 02 02
11 Preventive measures like fluoride applications & Pit & Fissure Sealants applications with complete follow-up and diet counseling 20 08 08 04
12 Special Assignments (i) School Dental Health Programmes 03 01 01 01
   (ii) Camps etc., 02 01 01
13 Library usage
14 Laboratory usage
15 Continuing Dental Health Programme
(The figures given against SI. No. 4 to 12 are the minimum number of recommended procedures to be performed)

Monitoring Learning Progress

It is essential to monitor the learning progress to each candidate through continuous appraisal and regular assessment. It not only helps teachers to evaluate students, but also students to evaluate themselves. The monitoring to be done by the staff of the department based on participation of students in various teaching / learning activities. It may be structured and assessment be done using checklists that assess various aspects. Checklists are given Section IV.

Scheme of Examination

A. Theory 300 Marks

MDS Syllabus
Written examination shall consist of four question papers each of three hours duration. Total marks for each paper will be 75. Paper I, II and III shall consist of two long questions carrying 20 marks each and 5 short essay questions carrying 7 marks each. Paper IV will be on Essay. Questions on recent advances may be asked in any or all the papers. Distribution of topics for each paper will be as follows: *

**PAPER-I :** Applied Basic Sciences: Applied Anatomy, Physiology, Pathology, Microbiology, Nutrition & Dietics, Growth & Development and Dental plaque, Genetics.

**PAPER-II :** Clinical Paedodontics
1. Conscious sedation, Deep Sedation & General Anesthesia in Pediatric Dentistry
2. Gingival & Periodontal Diseases in Children
3. Pediatric Operative Dentistry
4. Pediatric Endodontics
5. Traumatic Injuries in Children Interceptive Orthodontics
6. Oral Habits in children
7. Dental Care of Children with special needs
8. Oral Manifestations of Systemic Conditions in Children & their Management
9. Management of Minor Oral Surgical Procedures in Children
10. Dental Radiology as Related to Pediatric Dentistry
11. Pediatric Oral Medicine & Clinical Pathology
12. Congenital Abnormalities in Children
13. Dental Emergencies in Children & Their Management
14. Dental Materials Used in Pediatric Dentistry
15. Case History Recording
16. Setting up of Pedodontic & Preventive Dentistry Clinic

**PAPER III: **Preventive and Community Dentistry as applied to Pediatric Dentistry
1. Child Psychology
2. Behavior Management
3. Child Abuse & Dental Neglect
4. Preventive Pedodontics
5. Cariology
6. Preventive Dentistry
7. Dental Health Education 8s School Dental Health Programmes
8. Fluorides
9. Epidemiology
10. Comprehensive Infant Oral Health Care/Comprehensive cleft care

**PAPER-IV: Essay**

* The topics assigned to the different papers are generally evaluated under those sections. However a strict division of the subject may not be possible and some overlapping of topics is inevitable. Students should be prepared to answer overlapping topics.

**B. Practical Examination 200 Marks**

The Clinical / Practical and Viva-Voce Examinations are conducted for a minimum of two days.

**First Day:**

1. Case Discussion, Pulp Therapy i.e. Pulpectomy on a Primary Molar.

   Case Discussion 20 marks
   Rubber Dam application 10 marks
   Working length X-ray 20 marks
   Obturation : 20 marks
   Total 70 marks

   Case Discussion, Crown preparation on a Primary Molar for Stainless steel crown and cementation of the same.
Case discussion 10 marks
Crown Preparation 20 marks
Crown selection and Cementation 20 marks

Total 50 marks

Case discussion, band adaptation for fixed type of space maintainer and impression making.

Case discussion 20 marks
Band adaptation 20 marks
Impression 20 marks
Total 60 marks

Second Day:
1. Evaluation of Fixed Space Maintainer and Cementation : 20 marks

C. Viva Voce : 100 Marks

i. Viva-Voce examination: 80 marks
All examiners will conduct viva-voce jointly on candidate's comprehension, analytical approach, expression, interpretation of data and communication skills. It includes all components of course contents. It includes presentation and discussion on dissertation also.

ii. Pedagogy Exercise: 20 marks
A topic is given to each candidate in the beginning of clinical examination. He/she is asked to make a presentation on the topic for 8-10 minutes

PROCEDURAL AND OPERATIVE SKILLS SKILLS SHOULD BE AS ON 1st yr-

MDS Syllabus 15
Examination of patients case history recording- 100
FNAC- 50
Biopsy- 50
Observe assist and perform under supervision
Intra oral radiographs perform under interpretation-500

2\textsuperscript{nd} yr-
1. Dental treatment to medically compromised patients
   - Observe, assist, and perform under supervision
2. Extra - oral radiographs, digital radiography  20
   - Observe, assist and perform under supervision

Operative skills:
1. Giving intra — muscular and intravenous injections
2. Administration of oxygen and life saving drugs to the patients
3. Performing basic CPR and certification by Red Cross

3\textsuperscript{rd} Year
All the above
Performed independently - Case history: Routine cases - 100
Interesting Cases - 25
Intra - oral Radiographs - 100
Periapical view - 100
Bitewing view - 50
Occlusal view - 50
Extra — oral radiographs of different views – 100